

Course Title

ATR 7108c | Clinical Management in Athletic Training

3 Credits | Summer B 2023

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Course Info

INSTRUCTOR **Dr. Brady L. Tripp, LAT, ATC**
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Email: trippb@ufl.edu
Preferred Method of Contact: **Email**

OFFICE HOURS By appointment, M/T 12:30-2:30, please email to confirm.

MEETING TIME/LOCATION In-person
Mondays 9:30am – 12:15pm, Tuesdays 8:00am – 12:15pm
Yon Hall 11

COURSE DESCRIPTION

Designed to enhance the independent clinical practice of athletic training practitioners. Content focuses on creating effective, comprehensive policy and procedures (e.g., emergency management, pre-participation evaluation and clearance) for appropriate clinical management of traumatic and environmental conditions within the standard of care. Appropriate documentation, practice standards, and communication skills discussed and practiced.

PREREQUISITE KNOWLEDGE & SKILLS

Admission into the Doctor of Athletic Training program.

REQUIRED & RECOMMENDED MATERIALS

Recommended: The Seven Habits of Highly Effective People by Stephen Covey, ISBN, 0671663984/ 0743269519. All other reading materials will be available on the class e-learning page, or the instructor will provide hard copies. Journal articles will be used frequently, some will need to be retrieved by students from various libraries on campus.

COURSE FORMAT

Course material will be presented through in-person or video lectures, online materials, and interactive workshop formats. This course will consist primarily of class roundtable discussions and some didactic presentations. Canvas e-learning platform will provide students with content to supplement discussions, details regarding assignment expectations and grading criteria/rubrics and serve to assist the student with applicable resources for programmatic success within the Doctor of Athletic Training program.

COURSE LEARNING OBJECTIVES

1. Develop, implement, and critically-appraise policies and procedures that govern the ethical and professional practice of athletic training, including emergency action plans, pre-participation examination, exertional heat illness, concussion, lightning safety, etc.
2. Discuss, integrate, and apply the legal standard of care expected in the professional practice of athletic training.
3. Apply proper evidence-based evaluation procedures in the diagnosis of common emergency illnesses and injury (e.g., environmental, concussion) sustained by the physically active population.
4. Discuss, integrate, and apply standard techniques of spine motion restriction.
5. Discuss concepts related to teamwork knowledge, skills, and attitudes and the interrelationship of these tools for the improved practice of athletic training.

Course & University Policies

ATTENDANCE & PARTICIPATION POLICY

Attendance is mandatory. Students must provide a written notification of an absence (i.e., email) at least 24 hours prior to class; excused absences will be evaluated based on university policy. Students with an excused absence will be afforded make-up opportunities under the University guidelines. Prior preparation through chapter readings and outlining will enable active participation for productive discussions. Requirements related to class attendance are consistent with [University policies](#).

Critical-Thinking Questions and Participation: Each student, as part participation, is expected to ask questions. Insightful questions will be monitored during the year and contribute to participation grade. In addition, attending class, contributing to class, and useful information provided during class will be counted toward your participation grade. Any class period listed as "discussion", requires prior review of posted content to facilitate a valuable learning experience. Failure to come to class "prepared" creates an ineffective environment for valuable exchange of information. The instructor will use the rubric in the table below to assign participation points during discussion sessions (see dates within the course schedule listed as "discussion").

Excellent	10 pts	Defines, describes, and illustrates concepts Explains, assesses, and criticizes ideas Demonstrates preparation and reading of assignments
Good	8 pts	Defines, describes, and illustrates concepts Explains, assesses, and criticizes ideas Evidence of reading assignments, but not fully prepared
Reasonable	6 pts	Defines, describes, and illustrates concepts Explains, assesses, or criticize some ideas Evidence of incomplete reading of assignments and preparation
Basic	4 pts	Defines and describes some concepts Explains but cannot assess and criticize ideas Clearly unprepared and lacking evidence of reading assignments
Bare Minimum	2 pts	Defines and describes some concepts Unable to explain, assess, or criticize ideas Clearly unprepared and lacking evidence of reading assignments
Unacceptable	0 pts	Refuses to engage in discussion or answer questions when asked Engaged in inappropriate behaviors (using cell phone, social media, visiting irrelevant websites) Not present

PERSONAL CONDUCT POLICY

Academic Honesty: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The [Honor Code](#) specifies several behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult the instructor.

- All students are expected to 1) conduct themselves in a respectful and responsible manner, 2) be on time for class, 3) turn off or silence their electronics, 4) not participate in actions that may disrupt the class
- The instructor reserves the right to ask any student violating any of the above expectations to leave the classroom

Plagiarism: Defined as the use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student, who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, projects/papers submitted for another course (either intentional or unintentional), is guilty of plagiarism (*please refer to the DAT Program Plagiarism Policy in the Student Handbook*).

EXAMINATION & MAKE-UP POLICY

The final exam will range in points from 75 – 150 and include a variety of question formats (e.g., multiple choice, select all, matching, and rank order). There will be NO make-up examinations unless exceptional conditions occur (as defined in the [University of Florida Catalog](#)); prior permission from the professor is required.

A student experiencing an illness should visit the UF Student Health Care Center or their preferred healthcare provider to seek medical advice and obtain documentation. If you have an illness, family emergency or death, please contact the [Dean of Students Office](#) and follow the [DSO Care Team procedures](#) for documentation and submission of a request for make-up assignment (.). The DSO will contact the instructor. Do not provide any documentation to the instructor regarding illness or family emergency; this is your personal and protected information. The DSO is qualified to receive and verify the documents you provide. The instructor will follow the recommendations from the DSO. The very last sentence of this section should be something along the lines of: “Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the [online catalog](#).”

There will be a time limit for each examination. Examinations will evaluate your understanding of material from lecture, text, and other supplemental material provided. Examinations may be administered via e-learning using lock-down browser or additional proctoring method. You should visit the [website](#) (Links to an external site) and download "Lock Down Browser" for either Windows or MAC. It may take 5-10 minutes to download so please complete the process prior to accessing an examination. As a reminder, please be sure to have a secure internet access when taking examinations - do not use a Wi-Fi access, as this is not a stable and consistent option. For MAC users, Safari is not a compatible internet browser with Canvas - please use either Internet Explorer, Google Chrome, or Firefox (version 10 or 12 - not version 11) when accessing the e-learning system. If you have issues during an examination, please call the help desk 352-392-4357. You should complete examinations during Help Desk hours so you will have access to assistance if needed. If you have an issue during a quiz/examination, please email the instructor once you have submitted the examination. Access to examinations after submission is restricted, but you will see the grade and it will be posted in the course gradebook. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the [online catalog](#).

Quizzes: Quizzes (6) assess learning progress from lecture material and assigned readings. There will be a time limit for each quiz. To ensure you are reading the assigned material, quizzes may be both announced and unannounced. Quizzes will range from 1-25 points and include a variety of question formats (e.g., multiple choice, select all that apply, matching, and rank order). For quizzes administered in e-Learning, you may use notes only upon request of the instructor. You should employ examination best practices (stated above) for e-Learning quizzes. There will be NO make-ups for missed quizzes (showing up late, etc.), unless exceptional conditions occur as defined in the UF Undergraduate Catalog. Please see this [link](#) for more information.

GRADING

Letter Grade	Grade Points	Percentage
A	4.00	92 - 100
A-	3.67	89 - 91
B+	3.33	87 - 88
B	3.00	82 - 86
B-	2.67	79 - 81
C+	2.33	77 - 78
C	2.00	72 - 76
C-	1.67	69 - 71
D+	1.33	67 - 68
D	1.00	62 - 66
D-	0.67	60 - 61
E	0.00	Below 60

Item	Percentage
Final Exam	28%
Law Project	15%
Spine Motion Restriction Project	15%
Quizzes and Surveys (8)	14%
Assignments (6)	10%
Concussion P&P Project	10%
7-Habits Discussion (4)	4%
Participation (8)	4%
Total	100%

More detailed information regarding current UF grading policies can be found [here](#).

ASSIGNMENTS & PROJECTS

Assignments/projects are to be uploaded prior to the onset of class on the date assigned to them. **LATE ASSIGNMENTS/PROJECTS ARE NOT ACCEPTED!**

You will complete the following **Assignments/Projects** throughout the semester:

1. Legal Case Analysis Assignment (total points vary based on the number of factors analyzed). You will analyze legal cases or reports relative to the standard of care. The rubric below is used to facilitate grading.

Rubric for Case Analysis Factors		
Factors	Analysis	Points
Prevention		2
	What They Did	4
	What They Could Have Done	8
Recognition		2
	What They Did	4
	What They Could Have Done	8
Treatment		2
	What They Did	4
	What They Could Have Done	8
Lessons Learned		5
	Total	47

2. Case Law Project. You will be assigned to either Claimant Attorney, Defendant Attorney, or Expert Witness groups for mock depositions. The rubrics below are used to facilitate grading.

Rubric for Claimant Attorney	Points	Rubric for Defendant Attorney	Points
Client Walk-through	(32)	Client Walk-through	(32)
Allegations/Counts	10	Allegations/Counts	10
Type	6	Type	6
Elements Needed to Prove	6	Elements Needed to Prove	6
Evidence	10	Evidence	10
Complaint for each Allegation/Count	(14)	Expert Witness Request	
Description	10	Questions for Expert to Address	15
Damages Sought	4	Opening Argument	15
Expert Witness Request		Deposition of Opposing Expert Witness	(65)
Questions for Expert to Address	15	Goals Developed	5
Opening Argument	15	Questions Prepared	10
Deposition of Opposing Expert Witness	(65)	Direct Examination	15
Goals Developed	5	Cross Examination	15
Questions Prepared	10	Redirect Examination	10
Direct Examination	15	Recross Examination	10
Cross Examination	15	Deposition of Expert Witness	(65)
Redirect Examination	10	Goals Developed	5
Recross Examination	10	Questions Prepared	10
Deposition of Expert Witness	(65)	Direct Examination	15
Goals Developed	5	Cross Examination	15
Questions Prepared	10	Redirect Examination	10
Direct Examination	15	Recross Examination	10
Cross Examination	15	Closing Argument	15
Redirect Examination	10	Total	207
Recross Examination	10		
Closing Argument	15		
Total	221		

Rubric for Expert Witness	Points
Written Answers to Questions Posed	45
Deposition, General	(60)
Preparation	30
Composure	15
Professionalism	15
Deposition, Oral Responses	(95)
Describe Standard of Care	25
Address any Breaches of Standard	25
Clarity	15
Integrity (Reliable, Objective, Accurate, Truthful)	15
Communicate on Jury Level	15
Total	200

3. Policy and Procedure Critical Appraisals. You provide critical appraisals of established policies (e.g., emergency action plans, lightning safety, exertional heat illness, concussion management, pre-participation exams, etc.). The rubric below is used to facilitate grading.

Policy and Procedure Critical Appraisals	
Component	Points
Policy with Comments	15
Checklist for Review Complete	35
Written Summary	
Complete	20
Quality	15
Clarity	15
References Used and Provided	10
Total	110

4. Policy and Procedure Development. You develop a policy and procedure assigned by the instructor. The rubric below is used to facilitate grading.

Policy and Procedure Development Rubric	Points
Includes all Appropriate Sections	20
Includes all Appropriate Components	30
Clarity and Conciseness	10
Format and Organization	10
Valid (Conforms to Standard of Care)	20
References Appropriate Governing Bodies/Material	15
Provides Appropriate Governing Bodies/Material	10
Education Material	
Covers Appropriate Material	20
Quality	15
Delivery	15
Total	165

5. Produce Spine Motion Restriction Training Videos. You record and produce videos presenting and describing proper management of equipment-laden patients assigned by the instructor. The rubric below is used to facilitate grading.

Spine Motion Restriction Video Rubric	Points
Follows Appropriate Guidelines	30
Education Quality	20
Video Quality	15
Audio Quality	15
Format and Organization	5
Setting Appropriate	5
Patient Appropriate	5
Responders Professional Dressed	5
Total	100

Discussion Prep (4): You will prepare answers/questions/discussion points on topics initiated by material in *The Seven Habits of Highly Effective People*. The instructor will provide topics/questions in advance.

Surveys: Using Qualtrics, students will complete self-assessment surveys (2); designed to guide individual practice goals within Athletic Training Program and assess personal improvement during the course. You will receive points for completion and on time submission. Late submissions will receive no points.

Weekly Course Schedule

The course progression will tentatively follow the schedule below:

Week	Topics	Assignments
1	Overview of Syllabus , Law, Risk Management & P&P Developing P&P	Syllabus Quiz , Pre-Test Discussion (Critical Thinking Questions & Participation)
2	C-Spine & Spinal Motion Restriction (SMR) P&P	P&P Critique-1 ; Case Analysis (everyone individually) ; Group-1, Assign. A, B, C ; CTQP
	Concussion P&P ; Developing Emergency Action Plans	P&P Critique-2-EAP ; CTQP
	Part One of 7-Habits	CTQP
3	Exertional Heat Illness P&P	VOMS Video ; Group-3, Assign. A, B ; CTQP
	Lightning Safety P&P Deposition Prep	EHI Dx and Tx Training Video ; P&P Critique-3-EHI ; Group-2, Assign. A ; Group-4, Assign. A ; CTQP
	Part Two of 7-Habits	CTQP
4	Expert Witness Depositions	Expert Witness Depositions - Groups 1&3, Groups 2&4 ; CTQP
	Pre-participation Physical Exam P&P	SMR Project Draft
	Part Three of 7-Habits	CTQP
5	Project Feedback	Concussion P&P Draft
		P&P Critique-4-Lightning Safety
6	Final Exam	P&P Critique-5-PPE Form
		SMR Project Final ; Concussion P&P Final
	Part Four of 7-Habits	CTQP

COURSE EVALUATIONS

You are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available [here](#). You will be notified when the evaluation period opens and can complete evaluations through the email received from GatorEvals, in the Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available [here](#).

Getting Help

HEALTH & WELLNESS

- U Matter, We Care: if you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575
- [Counseling and Wellness Center](#), 352-392-1575
- Sexual Assault Recovery Services (SARS) - Student Health Care Center, 392-1161
- [University Police Department](#), 392-1111 (or 9-1-1 for emergencies)

ACCOMMODATING STUDENTS WITH DISABILITIES

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting their [Get Started page](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

ACADEMIC RESOURCES

- [E-learning technical support](#), 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
- [Career Connections Center](#), Reitz Union, 392-1601. Career assistance and counseling.
- [Library Support](#), Various ways to receive assistance with using the libraries or finding resources.
- [Teaching Center](#), Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
- [Writing Studio](#), 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
- [Student Complaints On-Campus](#); [On-Line Students Complaints](#)

INCLUSION, DIVERSITY, EQUITY, & ACCESSIBILITY RESOURCES

For suggestions or concerns related to IDEA, please reach out to any of the following:

- Dr. Linda Nguyen, APK IDEA Liaison, linda.nguyen@hhp.ufl.edu
- Dr. Rachael Seidler, APK Graduate Coordinator, rachaelseidler@ufl.edu
- Dr. Joslyn Ahlgren, APK Undergraduate Coordinator, jahlgren@ufl.edu