

TEACHING EXPERIENCE IN APK: ANATOMY/PHYSIOLOGY

APK 4943 ~ 1 CREDIT ~ FALL 2021

INSTRUCTOR:

Linda Nguyen, Ph.D. (she/her/hers)

Office: FLG 144

Email: linda.nguyen@ufl.edu

Currently enrolled students: please use CANVAS email

PERSONAL NOTE: If you are totally overwhelmed by the stresses of your semester and feel like you just can't handle the pressure, please reach out to me—I'd like to help.

Also, it is important to me that you feel welcome and safe in this class; and that you are comfortable communicating with me, your TA, and your classmates. If your preferred name is not what shows on the official UF roll, please let me know. I would like to acknowledge your preferred name and pronouns that reflect your identity. You may also change your "Display Name" in Canvas. Canvas uses the "Display Name" as set in myUFL. The Display Name is what you want people to see in the UF Directory, such as "Ally" instead of "Allison." To update your display name, go to one.ufl.edu, click on the dropdown at the top right, and select "Directory Profile." Click "Edit" on the right of the name panel, uncheck "Use my legal name" under "Display Name," update how you wish your name to be displayed, and click "Submit" at the bottom. This change may take up to 24 hours to appear in Canvas. This does not change your legal name for official UF records.

Finally, as a teacher or a teaching assistant, it is imperative that we recognize the power differential between us and our students and the negative implications that could have on learning for some students. I am committed to using this course content to help students feel more comfortable, competent, and caring when discussing controversial issues related to the body and dismantling systems which put some students at a greater disadvantage than others. If at any point you have ideas for me along these lines or feel uncomfortable by our discussions, I'd absolutely love to hear your perspectives and have a discussion with you.

OFFICE HOURS: There are no official office hours for this course, but students may email the instructor to set up a private meeting in-person or over Zoom at any point if needed.

MEETING TIME/LOCATION: Mondays | Period 6 (12:50-1:40pm) | FLG 107D

COURSE DESCRIPTION: Experience teaching as an undergraduate assistant; responsibilities meet the needs of the particular course and instructor, including, but not limited to, giving short lectures, holding study/discussion sections, grading, and helping with exam/quiz/assignment preparation and proctoring.

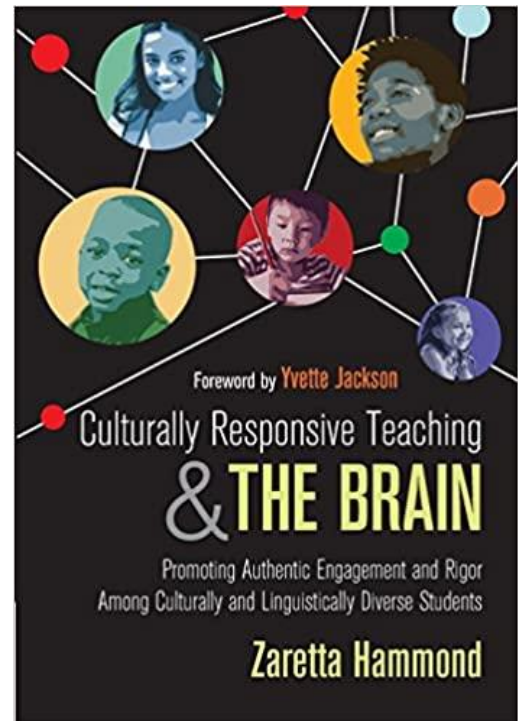
UGTAs work under the supervision of a faculty or graduate student instructor to learn about college-level teaching in an APK course. Each UGTA experience is unique, tailored to both the student's skills and knowledge as well as the instructor's needs. Independent of the particular course or instructor, UGTAs will benefit intellectually by developing their communication and leadership skills and by gaining a better understanding of the ways in which people learn.

PREREQUISITE KNOWLEDGE AND SKILLS: You must have instructor permission and have completed online training in FERPA and Maintaining a Safe and Respectful Campus before registering for this course.

REQUIRED AND RECOMMENDED MATERIALS: Because students in this course serve as teaching assistants, they will receive an access code to MasteringA&P. This will be provided to UGTAs through a CANVAS email. UGTAs will have their own CANVAS course shell for THIS course, but will also be listed as non-grading TAs in the CANVAS course shell for APK 2100c.

This semester, we'll be discussing the book [Culturally Responsive Teaching and the Brain](#) by Zaretta Hammond. This is a required text for this course.

COURSE FORMAT: Students in this course serve as undergraduate teaching assistants (UGTAs) for APK 2100c. Students will meet once weekly with the course instructor and then will be responsible for assisting students registered in Applied Human Anatomy according to the duties listed below and timelines agreed upon at the first meeting of the semester.



COURSE LEARNING OBJECTIVES: By the end of the term, students should be able to:

General Course Goals	Methods of Implementation/Assessment
Identify and discuss various methods of learning	Weekly meetings
Identify and discuss various methods of teaching, including both recommended practices and those to be avoided	Weekly meetings
Generate and present a course material to a group of undergraduate students, including responding to questions	Can be presentations to be posted for registered Anatomy students –clinical correlation example, video answers to end-of-chapter critical thinking questions, recording of exam reviews if over Zoom
Lead discussions about course material with undergraduates taking the course	Anatomy Help Center coverage, discussion board interactions, Group Me interactions
Advise undergraduates enrolled in the course on best study practices and methods for successful completion of the course	Anatomy Help Center coverage, discussion board interactions, Group Me interactions

COURSE AND UNIVERSITY POLICIES:

ATTENDANCE POLICY: UGTAs are responsible for attending weekly meetings. If you are unable to attend the weekly meeting, then you must contact the course instructor immediately so that alternate arrangements can be made if needed. If a UGTA is unable to complete their duties at any point during the semester (for example, if they are ill and cannot give a presentation that they had planned), it is their responsibility to notify the course instructor within a reasonable amount of time so that alternate arrangements can be made. If you are unable to fulfill a weekly duty you signed up for, please try to switch with another UGTA as soon as possible.

Two unexcused absences to weekly meetings or required duties will result in a written reprimand. Three unexcused absences will result in an unsatisfactory grade and dismissal from the course. Tardiness is not appreciated and chronic offenses will result in warnings, written reprimands, and potentially an unsatisfactory grade in the course as outlined above.

A student experiencing an illness should visit the UF Student Health Care Center or their preferred healthcare provider to seek medical advice and obtain documentation. If you have an illness, family emergency or death, please contact the Dean of Students Office (www.dso.ufl.edu) and follow the DSO Care Team procedures for documentation and

submission of a request for make-up assignment (<https://care.dso.ufl.edu/instructor-notifications/>). The DSO will contact the instructor. Do not provide any documentation to the instructor regarding illness or family emergency. This is your personal and protected information. The DSO is qualified to receive and verify the documents you provide. The instructor will follow the recommendations from the DSO.

More information on UF attendance and absence policies can be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

PERSONAL CONDUCT POLICY: UGTAs are expected to demonstrate the same level of professionalism and conduct expected of graduate TAs. Undergraduate TAs should correspond with students and faculty in a manner that portrays competence, maturity, and reliability. Any issues surrounding unprofessional behavior or conduct will be addressed immediately with a written or verbal warning. Further incidences of the same nature may result in assignment of a U grade (unsatisfactory) and immediate dismissal. As a part of the teaching team, you will have access to exams for the course. You are not permitted to share that content with anyone—period. Any intentional or unintentional leakage of the exam content will result in a U for the course as well as sanctions for violating the UF honor code.

Like all students at UF, UGTAs are expected to abide by UF's Honor Code: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>. Suspected or known violations of this honor code by fellow UGTAs or students registered in the primary course should be immediately reported to the instructor.

EXAM MAKE-UP POLICY: There are no exams for this course. 😊

USABILITY, DISABILITY AND DESIGN: I am committed to creating a course that is inclusive in its design. If you encounter barriers, please let me know immediately so that we can determine if there is a design adjustment that can be made or if an accommodation might be needed to overcome the limitations of the design. I am always happy to consider creative solutions as long as they do not compromise the intent of the assessment or learning activity. You are also welcome to contact the Disability Resource Center's Getting Started page at <https://disability.ufl.edu/students/get-started/> to begin this conversation or to establish accommodations for this or other courses. I welcome feedback that will assist me in improving the usability and experience for all students. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

COURSE EVALUATIONS: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they

receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

GETTING HELP:

HEALTH AND WELLNESS

- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>, 352-392-1575
- Sexual Assault Recovery Services (SARS) - Student Health Care Center, 392-1161
- University Police Department, 392-1111 (or 9-1-1 for emergencies)
<http://www.police.ufl.edu/>

ACADEMIC RESOURCES

- E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>
- Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. <https://career.ufl.edu/>
- Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>
- Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>
- Student Complaints On-Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> On-Line Students Complaints: <http://distance.ufl.edu/student-complaint-process/>

INCLUSION, DIVERSITY, EQUITY, AND ACCESSIBILITY (IDEA) RESOURCES

For suggestions or concerns related to IDEA, please reach out to any of the following:

- Dr. Linda Nguyen, APK IDEA Liaison, linda.nguyen@hnp.ufl.edu
- Dr. Rachael Seidler, APK Graduate Coordinator, rachaelseidler@ufl.edu
- Dr. Joslyn Ahlgren, APK Undergraduate Coordinator, jahlgren@ufl.edu

GRADING:

During the term, the UGTA will complete ~45 hours of teaching experiences. This equates to 3 hours per week during Spring and Fall semesters, 3.75 hours per week during Summer C, and 7.5 hours per week during Summer A or Summer B. At the end of

the semester, the instructor will assign the UGTA an S or U grade based on the hours completed and the satisfactory achievement of the course goals. The following table outlines specific expectations for UGTAs during the semester and the approximate amount of time expected of each component.

Duty/Task	Total Time Commitment
Weekly Meetings (13)	13 hours
Monitoring Discussion Boards/Group Me/Emails	2 hours
Anatomy Help Center (open 12 wks, 2 hrs/wk)	24 hours
Proctoring Exams & Exam Set-up/Break-down	4 hours
Clinical Correlation Practice Questions	2 hours

Weekly Meetings – In these meetings, we discuss where registered students are as far as course content, whether or not students are struggling with specific information and how to best address that, and the assigned chapter readings from the text. Each week, a different TA will take lead on the discussion of the chapter readings. The readings should be a jumping off point for who the reading relates to our classes/practices; not a summary or regurgitation of what the author said in the chapter.

Monitoring Discussion Boards/Group Me – UGTAs will sign up to monitor specific discussion boards (there will be one for each chapter). Each UGTA is responsible for replying to questions posted in a timely manner (24-48 hours is ideal) and to provide students with accurate information that facilitates deeper learning. UGTAs are encouraged (but not required) to engage with registered students using the Group Me app. This is a good place to answer quick questions, post quick announcements, and even advertise when you'll be in the Anatomy Help Center to recruit students to attend.

Answering Critical Thinking Questions – UGTAs will sign up to answer specific end-of-chapter critical thinking questions that have been suggested to students in Canvas. Discussion boards for each module dedicated to these critical thinking questions will be set up in Canvas. UGTAs are responsible for recording video answers the questions they signed up for, and posting the videos in the appropriate discussion board.

Anatomy Help Center/Office Hours – Anatomy UGTAs will sign up for specific hours (same each week) to be present in the Anatomy Help Center. While in the Help Center, you will answer questions students have about lecture and/or lab content. You are encouraged to engage with students and make sure you are always approachable (not looking busy with your laptop, etc.). This is considered to be “office hours” for Anatomy UGTAs. The Anatomy Help Center does not apply to Physiology UGTAs. Instead Physiology UGTAs will hold weekly office hours over Zoom. Please provide a recurring Zoom to Dr. Nguyen so that it can be posted in Canvas for Physiology students.

Proctoring Exams & Exam Set-up/Break-down – UGTAs are responsible for helping to proctor both lecture and lab exams (lab exam only applicable for Anatomy UGTAs). During lecture exams, you will help pass out exams, collect exams, answer questions students may have, and be on the lookout for honor code violations. For lab exams, you will help the graduate TAs get the exam set up and broken down. During lab exams, you'll help students correctly advance (make sure they don't get lost) and be on the lookout for honor code violations.

GRADING SCALE: Students will receive an S (satisfactory) or U (unsatisfactory) grade for this course—so this grade does not have an impact on GPA. More information on current UF grading policies can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

WEEKLY COURSE SCHEDULE:

Week	Date	Meeting Topic
1	Mon. Aug. 23rd	Syllabus overview, introductions, sign-ups
2	Mon. Aug. 30 th	<i>Culturally Responsive Teaching - Introduction</i>
3	Mon. Sept. 6 th	No class – Labor Day Holiday
4	Mon. Sept. 13 th	<i>Culturally Responsive Teaching – Ch. 1 Climbing out of the Gap</i>
5	Mon. Sept. 20 th	<i>Culturally Responsive Teaching – Ch. 2 What's Culture Got to Do with it?</i>
6	Mon. Sept. 27 th	<i>Culturally Responsive Teaching – Ch. 3 This Is Your Brain on Culture</i>
7	Mon. Oct. 4 th	No class – Dr. Nguyen away
8	Mon. Oct. 11 th	<i>Culturally Responsive Teaching – Ch. 4 Preparing to be a Culturing Responsive Practitioner</i>
9	Mon. Oct. 18 th	<i>Culturally Responsive Teaching – Ch. 5 Building the Foundation of Learning Partnerships</i>
10	Mon. Oct. 25 th	<i>Culturally Responsive Teaching – Ch. 6 Establishing Alliance in the Learning Partnership</i>
11	Mon. Nov. 1 st	<i>Culturally Responsive Teaching – Ch. 7 Shifting Academic Mindset in the Learning Partnership</i>
12	Mon. Nov. 8 th	<i>Culturally Responsive Teaching – Ch. 8 Information Processing to Build Intellectual Capacity</i>
13	Mon. Nov. 15 th	<i>Culturally Responsive Teaching – Ch. 9 Creating a Culturally Responsive Community for Learning</i>
14	Mon. Nov. 22 nd	No class – Thanksgiving week
15	Mon. Nov. 29 th	Epilogue and semester wrap-up
16	Mon. Dec. 6 th	No class – last week of regular classes

SUCCESS TIPS:

- Make sure you have brushed up on your anatomy/physiology. You are always welcome to attend lectures/labs or watch the recordings that get posted. UGTAs should be reliable sources of information and assistance for our registered students.
- Do not provide students with faulty information. If you don't know something, just help them find the answer or direct them to a grad TA or the course instructor.
- Be familiar with the course syllabus for Anatomy – students will likely have questions about all of it.
- Be friendly, approachable, and exude positivity. You should aim to encourage students and help ease their anxiety about this rigorous course.
- Don't re-lecture to students. Feel comfortable telling them to go back to the reading or lectures if needed.
- Ask students a lot of questions. The Socratic method is fabulous! Get your students THINKING!
- Provide helpful study tips to students. Share what worked for you...*and what didn't*. 😊